

Total enrollment: 36
Number of responses: 28
Response rate: 78%
Law school response rate: 56.8%

1. What is your overall impression of the instructor?

		Poor			Excellent	
n = 28		0	0	0	1	27
		0.0%	0.0%	0.0%	3.6%	96.4%

This course:

Mean: 5.0 Median: 5 Mode: 5

Law school mean:

1L courses: 4.4
 Upper B median courses: 4.4
 Non B median courses: 4.5

2. What is your overall impression of the course?

		Poor			Excellent	
n = 28		0	0	2	6	20
		0.0%	0.0%	7.1%	21.4%	71.4%

This course:

Mean: 4.6 Median: 5.0 Mode: 5.0

Law school mean:

1L courses: 4.1
 Upper B median courses: 4.1
 Non B median courses: 4.3

3. Please compare the workload for this course to the workload in other courses.

		Very light			Very heavy	
n = 28		0	3	19	6	0
		0.0%	10.7%	67.9%	21.4%	0.0%

This course:

Mean: 3.1 Median: 3.0 Mode: 3.0

Law school mean:

1L courses: 3.2
 Upper B median courses: 3.4
 Non B median courses: 3.5

4. What were the best features of this course?

Great presentation of the material

The class discussions were beneficial to better our understanding of the material, as were the in class group activities.

Professor Spencer knows the topic well and is great at breaking it down for students.

Professor Spencer was by far the best part of this course. He was always excited about the material (even when it was a bit dense) and made all of the esoteric cases manageable.

Instructor was great and did a wonderful job of simplifying sometimes complex material.

Respectful learning environment despite very contentious subject at times

Weighty subject dealt with in realistic terms and approach.

Professor Spencer is a dedicated, passionate professor. The course is a (rightfully so) necessary, and important fundamental area of law. We covered a great deal of material and I appreciated the text, the lectures, and the current real-time examples given by Professor Spencer. He has been one of the best professors I have had in my 2 years at UConn Law.

Engaging professor, and clear explanation of the relevant issues. Relating Con Law to present issues.

- the use of technology and relevant information

Good class discussions facilitated by instructor's questions and overview of cases. Instructor remained very impartial when presenting political controversial topics.

Spencer's pedagogical approach.

Great professor, made the subject very interesting

Prof. Spencer really gave the class a lot of energy. I know a lot of us showed up to class beat up from work and his treatment of the material made it work for me.

Class lectures discussions where we learn how to frame and most effectively create arguments based on the legal principles we have covered over the semester. It is especially helpful considering the inconsistency of some of the jurisprudence.

The professor is great: funny, informative, and very helpful.

I enjoyed this class a lot. I liked both the topics and the class discussion.

Professor Spencer clearly loves to teach and he crafted an excellent Con Law class this year. I appreciate how prepared he was for every class.

We went over hypos

Applying it to current events and cases was really interesting and created a more concrete idea of the case law.

The tech used. The professor is animated and keeps us going. The power points are helpful.

Professor Spencer is very good at sprucing up the dry material that is constitutional law. I liked how he related what we were talking about to what is happening in the news.

Professor Spencer really takes dense material and makes it less painful. The exercises/discussions we had this semester particularly were really great.

Absolutely fantastic instructor. Give him tenure quick before he's leaves to a better school. Prof. Spencer weaves current news into the lesson reminding us that the concepts we learn need updating and protecting. Relatively short readings allowed us to focus on core concepts in contrast to other survey courses that try to cover everything broadly. He keeps going until everyone understands the lesson. Open, friendly, funny, brilliant. I've also enjoyed hearing about his insecurities, reminding us that not everyone is perfect.

5. What were the least successful features of the course?

none

The second semester was much more exciting material. I was hoping to look at some subjects that were not discussed in class such as more of the amendments but at the same time I am glad that we were limited so as to make less to study.

The hardest part of this course is how it is split across the semesters. It would be a lot better if we could take this on two nights in one semester. It's hard to get any flow.

The time of the class was by far the worst feature. 7:30-9:30 pm was just too late to learn fundamental rights.

NA

Less recap of the previous class

I don't think it needed to be two semesters.

Having the course split over an academic year.

It is a late class.

-taking away the on-call list -having class without breaks -doubling the reading from last semester

NA

The Supreme Court.

time of the course

I know it is only two credits per semester but you could make the exam 3 hours and increase the questions. Other full year 4 credit courses were like that.

na

The date and time of this course - Thursdays from 7:30-9:30 - was really less than ideal. After a long week of classes and busy day at work, it's hard for evening students to be totally alert by this time.

Readings were so short for each class. Review should have been longer and more of them.

I didn't like the privilege class. I understand why we had it, but I don't really like being told my life doesn't suck as much as other peoples'. I get it. I'm white, male and hetero. It sort of seemed like beating a dead horse though. Good job with creativity though.

The textbook is horrible. Something that is a bit more broken up, even just a bit, would be worlds better.

If I was not on the warm call list, it was easy to tune out of the conversation. I would do cold calling.

6. Further comments that might be helpful to the instructor.

Great class! It is obvious that you enjoy your work and we enjoyed your enthusiasm for this subject matter.

Please continue to facilitate open conversations. I felt the room was very inclusive and people were always willing to talk about difficult issues.

NA

Keep on keepin' on. Enjoyed the course.

He is a great professor. The delivery of the material is educational, informative and interesting. A great professor.

NA

Not a fan of TA led instruction.

Great at making sensitive issues easy to talk about

Don't stray away from putting people on call, or just cold calling people. I don't think people would think less of you as a professor if you put people on the spot. And by not calling on people you are doing a disservice to the students by giving them no incentive to be prepared for class. I won't lie, by the time we knew you had done away with the call list, I stopped reading the actual cases and just read case briefs and summaries.

It was very helpful to practice hypos in class. For me it brought to light some misconceptions I may have had regarding the law and how to apply in various situations. For example, requiring different bathrooms for men and woman. It is easy to take for granted that this might be violating one's constitutional rights because of the tradition and custom of the practice in public institutions.

Loved this course. Thank you.

Keep up the good work, Professor Spencer! You definitely, definitely deserve tenure.

Make fun of republicans and democrats equally

Really enjoyed the online polls!

more office hours!!

7. Additional comments on the work required for this class.

None.

Very fair amount of reading, enough to stimulate good class discussions.

At times the material is just so dense that the typical 20 pages seemed like it took forever. I understand that it was just the nature of the readings, but potentially not assigned 40 page assignments would be great!

NA

NA

I thoroughly enjoyed spending class time with Professor Spencer throughout the year.

Assigned page length was not bad, cases were just very dense at sometimes boring (analysis - wise)

Great class, really enjoyed the professor

Healthy amount of reading.

Thanks!

I enjoyed the chosen readings and selected cases very much!